



# FREMONT SCHOOL DISTRICT 79

Office of the Assistant Superintendent of Learning

May 24, 2019

Subject: Academic Levels of Progression

Dear Fremont School District 79 Families:

*This is the fourth installment in a series of communications regarding our shift to standards-based grading across the district. [Our District website](#) has prior communications and additional resources posted.*

This communication focuses on the academic levels of progression that will be used in our standards-based grading environment. We will utilize a four-level scale that will be aligned to the standards the child is expected to learn in each of their respective courses.

2019-2020 - Academic	
4	Extending
3	Meeting
2	Approaching
1	Beginning
N/A	Not Assessed

## **Level 4 (Extending)**

*Student extends grade level expectations by deeply and independently applying and utilizing concepts and skills.*

A student at a level 4 independently uses and applies knowledge in ways that demonstrate higher level thinking skills. A student who is able to consistently perform at Level 4 is one who independently demonstrates extensions of their knowledge and/or mastery of some accelerated standards. The student is “advanced” in that they are performing at a level above where we would expect them to be at a given point in time. Students may not have the opportunity for a level 4 on every assignment or assessment, but they should have enough opportunities to demonstrate a level 4 on their measured strands each term.

## **Level 3 (Meeting)**

*Student demonstrates grade level expectations for concepts and skills.*

A student at a Level 3 demonstrates understanding of grade level skills and concepts and requires minimal support. A level 3 throughout the school year indicates strong, excellent work at grade level. The 3 mark is the goal for the grade level and should be celebrated as "on grade level" or "right where we would expect them to be," yet students should continue to be pushed to strive for even further learning as appropriate. Level 3 represents those students who are independently able to meet the standards after instruction. Students receiving a mark of 3 are on track for college and career readiness for that subject.

### **Level 2 (Approaching)**

*Student is progressing toward basic understanding of grade level concepts and skills with assistance.*

A student at a Level 2 has not yet met the standards but is progressing toward achieving skills and learning grade level concepts. Some support from teachers, parents and/or peers is needed. The 2 mark indicates ongoing growth, but not quite where we would expect them to be at that given point in time. The difference between a Level 1 and a Level 2 is the ability to demonstrate some understanding. At Level 2, a student can correctly identify some concepts and/or vocabulary, and/or use some skills.

**A level 2 mark means that the student is not meeting grade level expectations and in turn is not on track for college and career readiness. It requires both communication and action in order to help the student achieve mastery of grade level standards. It is important that we are honest about this marking with students and families.**

### **Level 1 (Beginning)**

*Student shows an emerging awareness of concepts and skills.*

A student at a Level 1 is currently not meeting the grade level standards. The student demonstrates an inconsistent understanding and application of knowledge. Intervention is needed from teachers and parents. Students at this level are beginning to identify subject area concepts, vocabulary, and/or use skills. They are unable to make connections among ideas or extend the information.

Our goal is for you to see these levels to provide the most informative, objective, and clear reporting of achievement so that we may collectively promote continued student growth. Stay tuned for additional communications and information.

Thank you,

Dr. Brian Bullis  
Assistant Superintendent of Learning  
Fremont School District 79